



**Paleoindian**

1. What does the term “hunter-gatherer” mean?
  
  
  
  
  
  
  
  
  
  
2. How do you get your food? Where does it come from?

**Archaic**

1. How is the Archaic period different than the Paleoindian period?
  
  
  
  
  
  
  
  
  
  
2. What two important tools were used during the Archaic time period? How were they used?

**Basketmaker**

1. What made the Basketmaker time period different than the Archaic period?
  
  
  
  
  
  
  
  
  
  
2. Describe the diet of the Pueblo people during the Basketmaker time period.
  
  
  
  
  
  
  
  
  
  
3. What important structures were used during the Basketmaker period? How were they used? What structures do people use today with similar purposes?

## Pueblo Indian History for Kids—Student Worksheet (4–6)

### **Pueblo I**

1. How was life during the Pueblo I period different than life during the Basketmaker period?
2. How did the population change during the Pueblo I period?
3. What is a drought? How did the drought at the end of the Pueblo I period affect people's lives?

### **Pueblo II**

1. What do shell jewelry, macaw feathers, copper bells, and turquoise found at large Pueblo II sites tell us about the people who lived at these sites?
2. What artifacts do you have in your backpack, bedroom, or home that may tell us something similar about our culture today?
3. How did people adapt to periods of drought during the Pueblo II period?

## Pueblo Indian History for Kids—Student Worksheet (4–6)

### **Pueblo III**

1. How was the Pueblo III period different than the Pueblo II period?
2. Why did Pueblo people leave the Mesa Verde region at the end of the Pueblo III period?
3. Where did they go?
4. What other groups lived in the Mesa Verde region after the Pueblo people left?

### **Post-Migration**

1. How did the culture of the Pueblo people from the Mesa Verde region stay the same when they moved south?
2. How did contact with other peoples change the lives of the Pueblo people?

